



Autumn 2 Term – Nursery Curriculum Overview

This term in Nursery, we are learning about:

English

This half-term in Literacy, Nursery children will explore a range of exciting transport-themed stories, including *My Big Book of Transport*, *Car, Car, Truck, Jeep, Naughty Bus*, *Where Next, Dinky?*, *Rosie's Walk*, and *Searching for a Roarer*. They will have opportunities to retell stories using props and puppets, helping to build their speaking and listening skills. Children will also begin to make sense of their own drawings and add meaning to them. These activities will support their early literacy development in a fun and engaging way.

Mathematics

In Maths, Nursery children will continue to develop their counting skills and begin to recognise small quantities instantly through subitising. They will explore repeating patterns and learn about shapes, space, and measurement in fun, hands-on activities. These experiences will help build their early numeracy and problem-solving skills.

Personal, Social & Emotional Development

This half-term, children will focus on teamwork, sharing, and learning how to help their friends. They will practise taking turns, working cooperatively, and expressing how they feel when they win or lose. Children will also celebrate their own efforts and progress, developing confidence and a sense of achievement. Additionally, they will learn about being different and the importance of being yourself, looking at diversity, British Values and protected characteristics. They will understand people have different cultures and religions and recognise that there are differences and similarities between themselves.

Communication & Language

This half-term children will develop their communication and language skills through games like *Simon Says* and by joining in with repeated refrains from familiar stories. They will use these refrains when retelling stories and begin to demonstrate understanding of simple prepositions such as 'under' and 'on top'. Children will also use recently introduced vocabulary from stories, including names of vehicles, and start asking questions using *what*, *where*, *when*, and *why* to find out more about journeys.

Physical Development

Our unit for this half-term focuses on developing both fine and gross motor skills. Children will have a timetabled slot with our specialist PE teacher, where they will play games that promote teamwork, turn-taking, confidence, spatial awareness, and coordination. They will also explore activities linked to Exploring Autumn, using playdough to create shapes, practising cutting with scissors, and using the cuttings to glue into patterns or shapes.

Expressive Arts & Design

In Expressive Arts and Design this term, children will explore the four seasons through art, using colours and materials to represent spring, summer, autumn, and winter. They will learn about the artist Pissarro and how he painted outdoor scenes showing seasonal changes. Children will practice using oil pastels, paint, collage, and wax resist techniques to create trees, leaves, and snowflakes. They will develop their skills in choosing colours, working carefully, and explaining their artwork. This learning helps children observe the world around them and express their ideas creatively through art.

Understanding the World

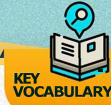
This half-term, our topic focuses on Transport, People, Our Past, Farming, Stories, and the World Around Us. Children will explore how people travel, how life has changed over time, and how we understand the world today. They will look at transport in the past, including motor cars, steam trains, tall ships, horse and carriages, and penny farthings, comparing them with modern transport like cars, buses, trains, planes, and the Japanese Bullet Train as well as explore the roles of people who drive and navigate transport, such as bus drivers, pilots, astronauts, and more. They will learn about important historical figures, such as George Stephenson (steam trains), Ernest Shackleton (explorer), and Queen Elizabeth II, and explore changes over time, such as how we have grown since birth and how local areas and farming have changed.

Things you can do in your Local Area to support this?

- Visit **Gunnersbury Park** where there is a lake and open parkland as well as a historic house where children can see how people lived in the past as well as find and compare shapes in nature and architecture.
- Take a trip to the **Phoenix Garden** where children can observe changes in the seasons, look at and compare the shapes, sizes and colours of leaves as well as use these to make their own natural collages.
- Take a visit to **Hanwell Zoo and Brent Lodge Park** where children can explore the maze and play area as well as see how animals live, and how their needs change depending on the seasons.
- Explore the **Kyoto Garden at Holland Park** and observe the waterfall, pond and animals that can be found there, using them to help develop counting skills and talk about nature.



maps help us when we go on a journey



journey

when we travel from one place to another

transport

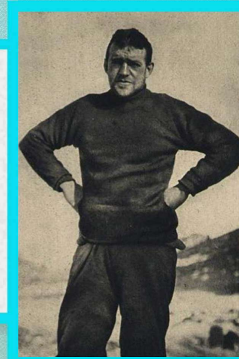
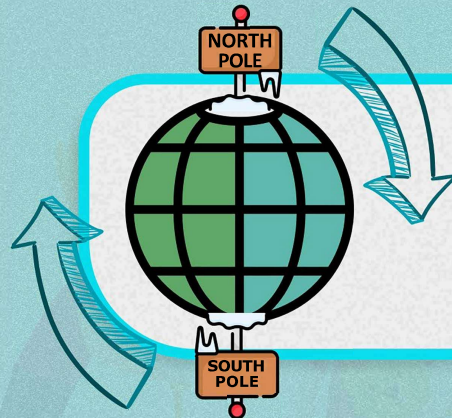
when we travel using a vehicle

explorer

someone who goes on a long journey to find new places



bike



Ernest Shackleton went on a journey to the South Pole, it was a very difficult journey to a very cold place



car



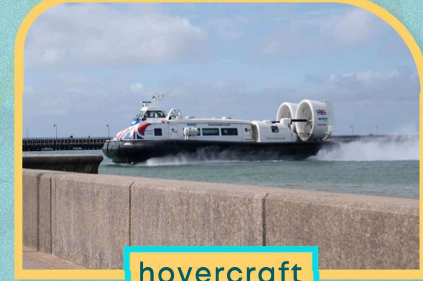
bus



train



aeroplane



hovercraft