



Autumn 2 Term – Year 1 Curriculum Overview

This term in Year 1, we are learning about:

English

This half-term, children will develop their writing skills through Supertato, Jack and the Beanstalk and Sprout Boy. They will practise retelling stories in sequence, writing character descriptions and using adjectives and joining words to add detail. Children will also write a recount of their class trip, using time connectives such as first, next and finally. Throughout the term, they will build confidence in writing independently, using capital letters, finger spaces and full stops accurately, while expressing their ideas creatively.

Mathematics

This half-term, pupils will explore parts and wholes using the part-whole model and write number sentences. They will practise fact families and develop fluency with number bonds within and to 10. Children will continue to apply these skills to solve addition and subtraction problems, including finding a part, using number lines, and exploring the eight facts. They will practise adding or subtracting 1 or 2 to build confidence and flexibility. To end the half term, they will explore 2D and 3D shapes, identifying patterns and recognising their properties.

Science

This half-term, children will learn about 'Animals and their Needs' where pupils will be encouraged to be curious and ask questions on what they notice about animals. They will be looking closely at animals in the natural world around them and will learn that animals are living organisms that move around and breathe. They will learn that, unlike plants, animals do not make their own food; they must eat other plants and animals in order to survive. They will also begin to learn about the idea of grouping animals according to their features and children will explore birds, amphibians, mammals, reptiles and fish - becoming familiar with the common names of these, including those kept as pets.

History

The unit for this half term is 'Discovering History' which will introduce children to the concept of the past. They will look at pictures, hear stories and will begin to understand that there were lives lived before theirs. They will recognise that children bring different lived experiences to the classroom, and explain history through storytelling, physical experience, historical facts, and chronology. They will learn about their own family trees and learn about how people know about things that happened in the past.

Design and Technology

This half-term, children will explore different types of puppets and investigate their materials, shapes, sizes and decorations. They will practise threading a needle and learn how to cut fabric accurately using a pattern. Children will then plan, design and create their own puppet, joining fabric pieces together and choosing decorations to bring their ideas to life.

Religious Education

This half-term, children will be learning about 'Christianity' where children will learn how the religion of Christianity started, learn about the significance of Jesus Christ and how different religions recognise him. They will learn about the importance of both the Bible and the Church within Christianity and develop their knowledge and understanding of Christian festivals and events.

Art

Within the unit of 'Line' children will learn to use a range of materials creatively to design and make products, use both drawing and painting to develop and share their ideas, experiences and imagination as well as develop their techniques using colour, pattern and line. During these lessons, they will learn about the work of artists, Rembrandt, Miro and Klee.

PSHE

This half-term, children will learn about the importance of regular hygiene routines and sequence their own morning routines. They will recognise and use simple strategies for preventing the spread of diseases before moving on to learn about the NSPCC PANTS rules; they will learn the names for body parts that should be private and learn the difference between appropriate and inappropriate touches. They will understand they have the right to say no and consider adults who are safe to them. Finally, they will learn about the difference between a surprise and a secret and explore scenarios to further their understanding of each. Additionally, during this half term, children will also be taking part in **Anti-Bullying Week 2026 (16-20 November)**, themed '*Break the Silence*', where they'll learn how to use their voices and actions to speak up, support others, and foster kindness in their community.

Computing

This half-term, children will be learning about Digital Painting, and by the end of this unit, they will have explored the world of digital art and a range of creative tools. The children will also have the opportunity to evaluate their preferences when painting with, and without, the use of digital devices.

Physical Education

In Tag Rugby, children will learn basic ball-handling skills, passing skills, and running with the ball whilst changing direction. They will participate in small-sided games and begin to learn some of the rules. In Netball, children will learn about passing and holding the ball securely while moving. They will explore passing and ball control and play small-sided games where they demonstrate their passing skills.

Music

This half term, children will learn about 'Samba' and they will learn to find the beat/pulse of the music, practise call and response and explore how use percussion instruments to create rhythms. They will compose their own samba piece using imitation and by layering rhythms over a pulse.

Things you can do in your Local Area to support this?

- Visit **Discover Children's Story Centre** in Stratford to explore the immersive storytelling spaces and author-themed exhibits.
- Take a walk around **Portobello Road Market** and practise counting, comparing prices and simple addition.
- Explore the **Wetlands Centre** to observe birds, wildlife and habitats, looking at how different animals move and live.
- Take a trip to **the Puppet Theatre Barge** to get inspiration and ideas for making your own puppets to use in imaginative story-telling.



digital

made or used on a **computer** or **tablet**

paint program

a **computer program** for making pictures

tool

something you **choose** to help you **draw** or **paint**

brush

a tool that paints **lines of colour**; you can change its **size**

fill

a tool that **fills a space** with **one colour**

shape

a tool for drawing **squares**, **circles** and **rectangles**

line

a tool for drawing **straight lines**

undo

takes away the **last thing** you did

palette

the **colours** you can **choose** from

click

press the **mouse button** once

drag

hold down the mouse button and **move** the mouse

paint program tools



brush



pencil



fill



shapes



eraser



undo

Kandinsky



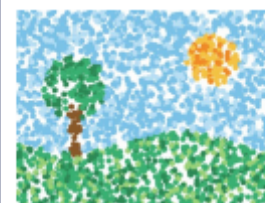
Painted **circles**
inside **squares**

Mondrian



used **lines** and
blocks of colour

Seurat



made pictures out
of **tiny dots**

computer or paper?



On a computer: you can
undo mistakes and **fill**
shapes quickly



On paper: you can **mix**
real paint and feel the
brush



key vocabulary

puppet	a figure or doll that looks like a person or an animal
fabric	a thin, soft material made from woven or knitted threads
textile	any material in the form of a cloth
needle	a thin tool used for sewing cloth
stitch	a single loop of thread pulled through fabric
knot	tying the thread so it does not pull through
thimble	a small cup that protects your finger when sewing
template	a guide to help you make a product
pattern	a guide for cutting out pieces of fabric
decorate	making something look attractive with a pattern or design
design brief	describes the product that is to be made
evaluate	saying what is good about a product and how to make it better



Puppets

Materials and textiles



types of puppets



finger



hand



sock



string



shadow

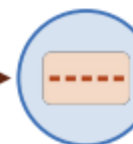
making a hand puppet



pin the template to the fabric



cut out two pieces



sew them with a **running stitch**



decorate your puppet

temporary joins



pins hold the fabric still while you **cut and sew**

permanent joins



stitches hold the puppet **together** for good

puppeteers



move the puppet to make it look **alive**



key vocabulary

Tag Rugby and Netball

Specialist PE: Tag Rugby and Netball | In Class PE: Fundamentals



tag	a ribbon on a belt that is pulled off instead of tackling
try	scored by placing the ball over the line
dodging	changing direction quickly to get past someone
passing	throwing the ball to a teammate
attacking	moving forwards to try to score
defending	trying to stop the other team scoring
ball control	keeping the ball safe and steady
chest pass	a two-handed pass pushed from the chest
bounce pass	a pass that bounces once before a teammate catches it
catch	take the ball safely with two hands
space	an empty area where you can move
teamwork	working together with others

tag rugby rules


pass **sideways** or **backwards**

run **forwards** with the ball

pull a tag and shout **"tag!"**

score a **try** over the line

netball skills


chest and **bounce** passes

pivot on one foot

no **contact** with other players

shoot with bent knees

in class PE: fundamentals


run, dodge and **stop**

balance on one foot

jump, hop and **land** softly

move with **speed** and **agility**



sources in history



KEY VOCABULARY

history

the stories people tell about **the past**

historian

a **person** who learns about the past

pre-history

the **time before** people wrote things down

archaeologist

a person who **looks in the ground for clues** about the past

artefact

an object made and **used a long time ago**





KEY VOCABULARY

religion

religion is when people have special beliefs about god, gods, or how the world was made – it can also help them learn how to live kindly, make good choices and take care of others

Christianity

a religion based on the teachings of Jesus

Jesus Christ

a very special person for Christians, believed to be the Son of God

the Holy Bible

the holy book of the Christian religion

disciple

a close friend and follower of Jesus

church

a place of worship for many Christians

Christmas

a special time for Christians where the birth of Jesus is celebrated

Easter

a special time for Christians where Jesus' death and resurrection are celebrated

Christian beliefs about Jesus



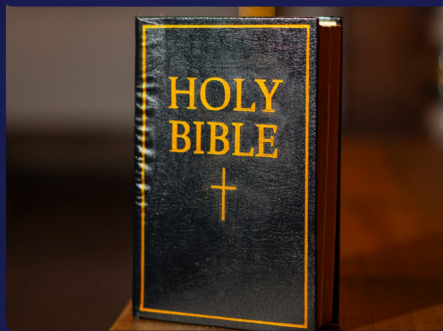
Christians believe
Jesus was a Jewish
preacher and teacher



Christians believe
Jesus is the Son
of God

These things are important to Christians

special book



Christians have a special book
called the Holy Bible

place of worship - church



Christians go to a church to
worship. This might include
praying, singing, reading
the Bible and meeting other
Christians

festival - Christmas



Christmas Day is on
25 December and Christians
celebrate the birth of Jesus

festival - Easter



Christians remember
Jesus' death and
his life at Easter



KEY VOCABULARY

animal

a **living thing** that moves and breathes

mammal

a warm-blooded animal, **with a backbone, that has hair or fur** (most mammals live on land)

amphibian

a cold-blooded animal that **can live in water and on land**

reptile

a cold-blooded animal that **breathes air and has dry, scaly skin**

bird

a warm-blooded animal that **has feathers, a beak, wings and can usually fly**

fish

an animal with a backbone, but no arms and legs that **lives completely underwater**, has scales and gills

pet

an animal **kept and cared for in a person's home**

omnivore

an animal that **eats both other animals and plants**

carnivore

an animal that **eats other animals**

herbivore

an animal that **eats plants**

diagram of a fish

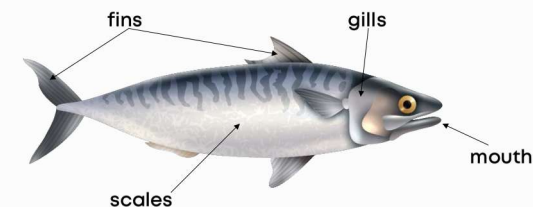


diagram of a bird

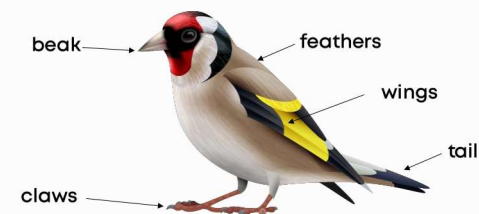
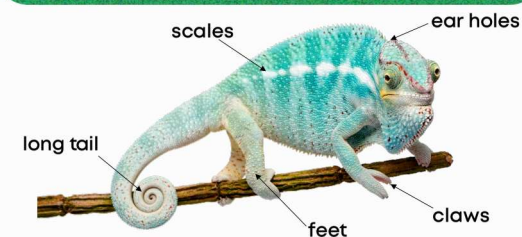


diagram of a reptile



*note: some reptiles have no legs

a pet needs:



food



water



shelter



space



medicine



love





KEY VOCABULARY

beat/pulse

samba

rhythm

call and response

band leader

apito

percussion
instrument

the **steady heartbeat** of the music

a **kind of music and dancing** from **Brazil** performed in **street carnival celebrations**

a **repeated pattern** of sound

where **one singer or instrument player (a soloist) leads** and everyone else **replies together**

a **person** who shows the other players when there is a **new section**

a **whistle** the **band leader** uses to show other players there is a **new section**

an instrument which you **tap** or **strike** to make a sound



Image: TUBS (CC BY-SA 3.0)

Samba is popular in Brazil (shown in red). Brazil is in South America.



Image: Alno (CC BY-SA 3.0)

ganzá –
a shaker



Image: Alno (CC BY-SA 3.0)

agogô –
a bell



Image: Raph_PH/Flickr (CC BY 2.0)

**Sergio
Mendes**

A famous
Brazilian
musician known
for samba music



Image: livepic.com (CC BY-SA 3.0)

**Carlinhos
Brown**

The musician
who wrote
Fanfarra



Image: Alno (CC BY-SA 3.0)

surdo – a large
bass drum



Image: Alno (CC BY-SA 3.0)

tamborim –
a small drum

"A drawing is simply a line going for a walk."



Paul Klee



straight



zigzag



wavy

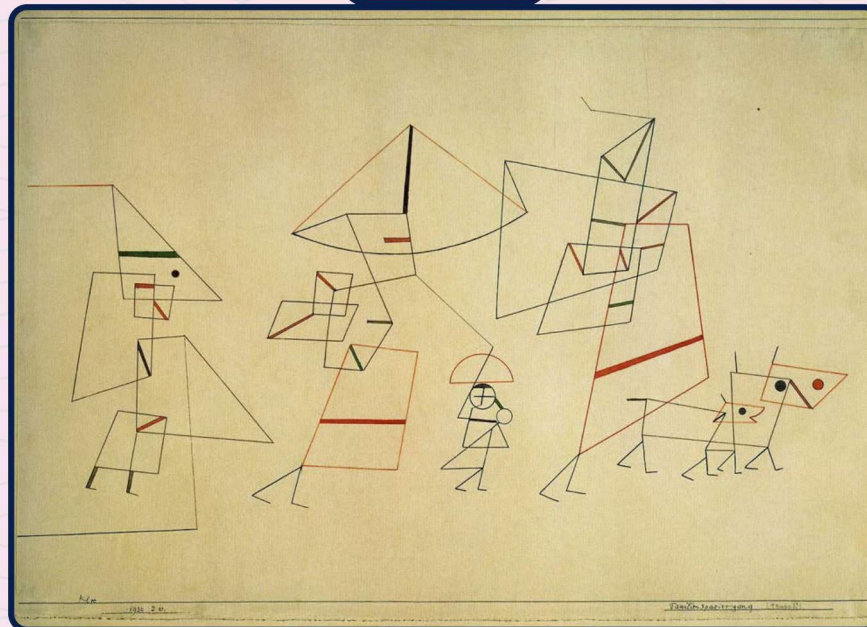


curved

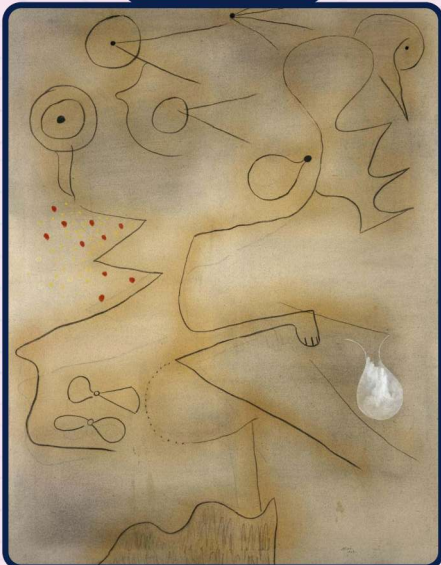


spiral

Klee



Family Outing (1930)



Peinture (painting 1925)

Rembrandt



Saskia in a Straw Hat (1633)